

ASSESSMENT

**APPLIED KNOWLEDGE OR
COMPETENCE**

Practical competence

**The demonstrated ability to
perform a set of tasks and
actions in authentic contexts**

Foundational competence

**The demonstrated
understanding of what we are
doing and why we are doing it**

Reflexive competence

The demonstrated ability to integrate our performances with our understanding so that we are able to adapt to changed circumstances and explain the reason behind these adaptations (SAQA,2001:11)

DECISIONS ABOUT UNDERTAKING ASSESSMENT SHOULD BE GUIDED BY THE FOLLOWING QUESTIONS:

- **Why are we assessing?**
(What is the rationale for the assessment?)
- **What is it that we are assessing?**
(What is it we want to find out?)

- **What evidence is needed to provide proof of applied competence?**

(What will tell the assessor that the learner understands, knows and can do?)

- **How do we assess appropriately in line with the purpose of the assessment?**

(What instruments and approaches will allow learners to demonstrate applied competence?)

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(What is it we want to find out?)

Thank You

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