

CURRICULUM AND CURRICULUM DEVELOPMENT

The many interpretations of Curriculum

Curriculum is....

- **Content**
- **Set of materials that which is taught in school**
- **Course of study**
- **Set of performance objectives**
- **Set of subjects**
- **Everything that goes on within the school**
- **Series of experiences**
- **That which is taught both inside and outside of school directed by the school**
- **That which an individual learner experiences as a result of schooling**

**Set of activities that are geared
towards the achievement of that
organization/institutional goals**

CONCEPTS IN CURRICULUM AND CURRICULUM DEVELOPMENT

CONCEPT	APPROXIMATE MEANING
1. Content	1. Body of knowledge contained in a course
2. Syllabus	2. List of topics arranged in sequence
3. Scope	3. The level to which a topic can be taught
4. Sequence	4. The arrangement of topics in order
5. Aims	5. Broad statement of what is intended to be achieved
6. Goals	6. What is hoped to be attained
7. Outcomes	7. High-quality, culminating demonstrations of significant learning processes in context
8. Core Curricula	8. Courses/subjects that are of absolute necessity in a programme of study
9. Integrated curriculum	9. A set of subject fused together in which the traditional boundaries between subject areas are broken
10. Teaching Resources	10. Materials and activities used by teachers in their classroom transaction
11. Electives	11. Courses/subjects to be elected by students

MODELS OF CURRICULUM DEVELOPMENT

- **OBJECTIVE MODEL**

- **Greatly influenced by behaviour psychology**

Has 5 stages

- stating general aims, goals and objectives
- selection of content
- selection of learning experience
- organization and matching learning experience with context
- evaluation

PROCESS MODEL

- **Content and principles of procedure are specified rather than anticipated outcomes in terms of objectives**

Has 5 stages

- goals, aims and objectives
- selection/survey of content
- selection of learning experiences
- organization and matching of learning experiences with content
- evaluation

THE SITUATION ANALYSIS MODEL

- **Development firmly within a cultural framework**
- **Views curriculum development as a means where teachers modify and transform learners' experience through providing knowledge of each specific**

Has 4 stages

- goal formulation
- programme building
- interpretation and implementation
- monitoring, assessment feedback and reconstruction

STAGES IN CURRICULUM DEVELOPMENT – A HYBRID MODEL

- **DIAGNOSIS OF NEEDS**
- **FORMULATION OF OUTCOMES**
- **SELECTION OF CONTENT**
- **ORGANISATION OF CONTENT**
- **ORGANISATION OF LEARNING ACTIVITIES**
- **DETERMINATION OF WHAT TO EVALUATE AND OF
WAYS AND MEANS OF DOING IT**
- **PILOT TESTING**
- **REVISING AND CONSOLIDATING**
- **APPROVAL BY FACULTY. SENATE AND COUNCIL**
- **USE OF THE APPROVED CURRICULUM**
- **PERIODIC REVIEW**