

# CURRICULUM AND CURRICULUM DEVELOPMENT

*The many interpretations of  
Curriculum*

Curriculum is....

- **Content**
- **Set of materials that which is taught in school**
- **Course of study**
- **Set of performance objectives**
- **Set of subjects**

- Everything that goes on within the school
- Series of experiences
- That which is taught both inside and outside of school directed by the school
- That which an individual learner experiences as a result of schooling

*Set of activities that are geared towards the achievement of that organization/institutional goals*

# CONCEPTS IN CURRICULUM AND CURRICULUM DEVELOPMENT

CONCEPT	APPROXIMATE MEANING
<b>1. Content</b>	<b>Body of knowledge contained in a course</b>
<b>2. Syllabus</b>	<b>List of topics arranged in sequence</b>
<b>3. Scope</b>	<b>The level to which a topic can be taught</b>
<b>4. Sequence</b>	<b>The arrangement of topics in order</b>

<b>CONCEPT</b>	<b>APPROXIMATE MEANING</b>
<b>5. Aims</b>	<b>Broad statement of what is intended to be achieved</b>
<b>6. Goals</b>	<b>What is hoped to be attained</b>
<b>7. Outcomes</b>	<b>High-quality, culminating demonstrations of significant learning processes in context</b>
<b>8. Core Curricula</b>	<b>Courses/subjects that are of absolute necessity in a programme of study</b>

CONCEPT	APPROXIMATE MEANING
<b>9. Integrated curriculum</b>	<b>A set of subject fused together in which the traditional boundaries between subject areas are broken</b>
<b>10. Teaching Resources</b>	<b>Materials and activities used by teachers in their classroom transaction</b>
<b>11. Electives</b>	<b>Courses/subjects to be elected by students</b>