CURRICULUM

must be understood within the

HISTORICAL CONTEXT

WHO

designed the curriculum

WHAT are the guiding *principles* and *values*

WHAT *conditions* does it seek to address

WHAT

social, political, economic or cultural situation does it seek to respond to

What are its **CLAIMS**

What are its ASSUMPTIONS

What are its SILENCES

WHAT IS ITS RELEVANCE OR RELATIONSHIP TO **BROADER SET OF SOCIAL** OR **EDUCATIONAL POLICIES**